

**St John the Baptist Catholic School  
SCIENCE FAIR JUDGING FORM**

**Student's Name** \_\_\_\_\_  
**Grade** \_\_\_\_\_

**Project Title**  
\_\_\_\_\_

*Students are judged on the following criteria—creative ability, scientific thought, thoroughness, skill, and clarity -  
as reflected by the questions listed below.*

RATING SYSTEM: 1 = unsatisfactory, 2 = needs improvement, 3 = satisfactory, 4 = very good, 5 = excellent

- |  |           |
|--|-----------|
| Does the project show creative ability and originality?<br>5 _____                               | 1 2 3 4   |
| Does the project demonstrate <b>ideas developed by the student</b> ?<br>_____                    | 1 2 3 4 5 |
| Is the project idea unique or different from the original source of the project idea?<br>5 _____ | 1 2 3 4   |
| Is the problem stated clearly and unambiguously?<br>_____  | 1 2 3 4 5 |
| Was the problem sufficiently limited to allow a plausible approach?<br>_____                     | 1 2 3 4 5 |
| Are the methods used unique, appropriate and thorough?<br>_____                                  | 1 2 3 4 5 |
| Are the variables clearly recognized and defined?<br>_____                                       | 1 2 3 4 5 |
| Is the control correctly used?<br>5 _____  | 1 2 3 4   |
| Is there adequate data to support the conclusions?<br>_____                                      | 1 2 3 4 5 |
| Are the conclusions accurate and based on data gathered?<br>_____                                | 1 2 3 4 5 |
| Was the majority of the <b>work done by the student</b> ?<br>5 _____                             | 1 2 3 4   |
| Did the student <b>research the topic</b> using several types of sources?<br>_____               | 1 2 3 4 5 |
| (Internet, articles, books, interviews)  |           |
| Is a list of references or <b>bibliography</b> provided?<br>_____                                | 1 2 3 4 5 |
| Does the student completely and enthusiastically describe the project?<br>_____                  | 1 2 3 4 5 |
| Does the student answer questions about the project clearly?<br>_____                            | 1 2 3 4 5 |
| Is the project display visually appealing and well organized?<br>_____                           | 1 2 3 4 5 |
| Does the student use correct grammar and spelling on the project display?                        | 1 2 3 4 5 |

\_\_\_\_\_

Did the student allow an adequate amount of time for completing the project?

\_\_\_\_\_

1 2 3 4 5

TOTAL POINTS

\_\_\_\_\_/100

### **QUESTIONS JUDGES COULD ASK**

How did you come up with the idea for this project?

Why did you decide on this topic?

What is the purpose of your project?

What are some of the things you were careful not to let change (the controls) as you did the experiment?

How did your results relate to your original hypothesis?

Did you receive any help on this project? From whom and how?

Were there any books that helped you do your project?

What did you learn from your research?

How long did it take you to complete your project?

How much time (many days) did it take to run the experiments?

How many times did you run the experiment?

Did you take all data (run the experiment) under the same conditions, e.g., at the same temperature (time of day) (lighting conditions)?

What do you mean by (terminology or jargon used by the student)?

How is this project applied to real life? What can everyone learn from this project?

When did you come up with this idea (or start this project)?

What would you do differently if you were to do the project again?

What might you do in the future to continue your project?

Is there anything else important you would like to share?

Do you have any questions for me?

Other: