

Display Board

Post the following on the Display Board:

-**Title** (large and catchy)

-**Question** Is the problem stated clearly and unambiguously? (5pts)

-**Hypothesis**

-**Materials**

-**Procedure** Was the problem sufficiently limited to allow a plausible approach? (5pts) Are the methods used unique, appropriate and thorough? (5pts)

-**Results**

-**Charts or Graphs**

-**Conclusion** Is there adequate data to support the conclusions? (5pts) Are the conclusions accurate and based on data gathered? (5pts)

-**Next Time / Improvements** Does the student have ideas for improving the project? (5pts)

-**Bibliography** (10Pts)

Suggested for the Display Board:

-**Photos** (if you have them)

-**Controls** (what you were careful to keep the same) Is the control correctly used? (5pts)

-**Variable** (what you compared / changed) Are the variables clearly recognized and defined? (5pts)

Do NOT post on Display Board but place in Research Log folder: Is the student's **research log** (notebook or journal) complete? (5pts)

-**Approval Forms**

-**Copies of all items on display board.**

-**Definitions and Facts learned in research**

-**Acknowledgements**

-**Abstract**

-**Log Book / Notes / Timeline** Did the student allow an adequate amount of time for completing the project? (5pts)

-**Printed Resources** (If you have any)

Display Tips

Focal Point: The focal point could be the title or picture or what you want the judges to notice first.

Colors: Be careful! Don't use bright contrasting colors. A few matching, muted tones are best.

Lettering: Large enough to read from 4 feet away. Typed, Plain not fancy

Is the project display visually appealing and well organized? (5pts)

Does the student use correct grammar and spelling on the project display? (5pts)

Bibliography

The student is required to do additional research on the topic beyond completing the project.

Bibliography Guide for Elementary School Students

Note: List entries in alphabetical order according to the first word of the entry.

Book	Author. <u>Title</u>. Place of Publication: Publisher, Date. Holiday, Laurel. <u>Children of Israel, Children of Palestine: Our Own True Stories</u> . New York: Pocket Books, 1998.
Encyclopedia	Author. "Article." <u>Encyclopedia</u>, Date. Reich, Bernard. "Israel." <u>World Book Encyclopedia</u> , 2000. <i>Note: It is not necessary to give full publication information for familiar reference works. If the article is not signed, begin with the title.</i>

<p>Magazine Article</p>	<p>Author. "Article." <u>Magazine Title</u>. Date: pages. Hirschberg, Peter. "Primed to Win: Israel's Biggest-Ever Olympic Team is Also Its Most Talented and Best Prepared". <u>The Jerusalem Report</u> September 25, 2000: 14-17.</p> <p><i>Note: If there is no author's name at the beginning or end of the article, begin with the title.</i></p>
<p>Personal Interview</p>	<p>Name of person interviewed. Personal Interview. Date of Interview. Sills, Robert. Personal Interview. October 2, 2000.</p>
<p>Web Site</p>	<p>Author. "Title of Page." <u>Title of Site</u>. date accessed. <url>. "Death toll mounts in Palestinian-Israeli clashes". <u>CNN</u>. Oct. 2, 2000. <http://www.cnn.com/WORLD/index.html>.</p>

From the judging form: (This is worth a total of 10 points.)

-Did the student research the topic using several types of sources?

-Is a list of references or bibliography provided?

Make sure the bibliography is on the display board!

Acknowledgements of who helped you are separate from the bibliography. This should be in the log book, not on the display board.